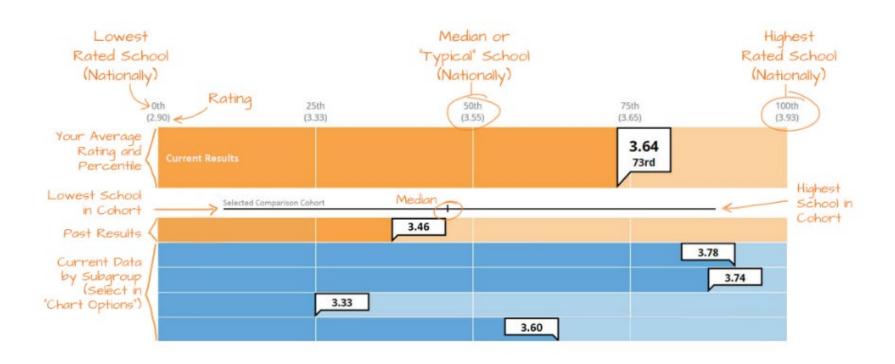


Grades 3-6 Wyoming Middle & Primary Schools 2024 Executive Summary

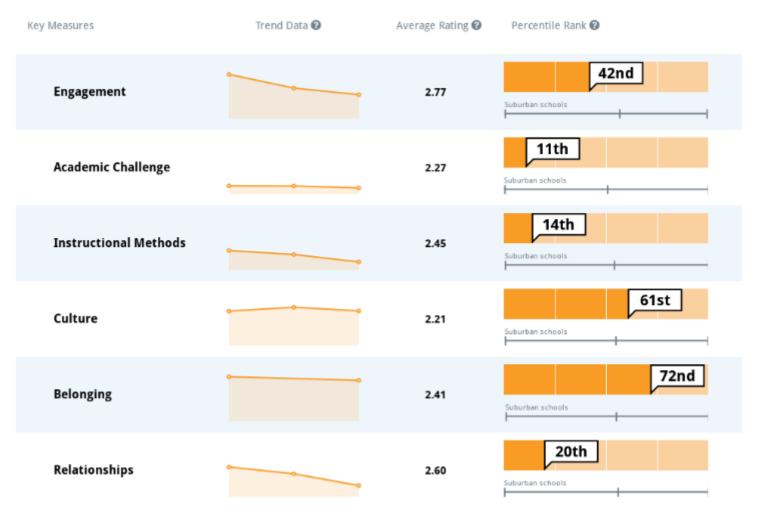






Reading the Charts





The belonging summary measure does not have trend data prior to the 2022-23 school year because one question ("Do you feel like an important part of your school?") has been revised.



Additional Topics



The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.



Students at WCS were surveyed in March 2024 about their perceptions of their school in terms of Engagement, Academic Challenge, Instructional Methods, Culture, Belonging, and Relationships. In addition, students provided feedback about Student Motivation and Diversity, Equity, and Inclusion.

In order to put student feedback into context, this report compares WCS students' ratings to the ratings from students at 932 other elementary schools across the country.

Compared to other participating elementary schools, WCS's highest rated themes were:

- Belonging
- Culture

and the lowest rated themes were:

- · Academic Challenge
- · Instructional Methods

Compared to other participating elementary schools, WCS's highest rated question within the key themes was:

· Are students friendly to you? (which is in the Belonging theme)

and the lowest rated question within the key themes was:

· Do you like how your teacher treats you when you need help? (which is in the Relationships theme)

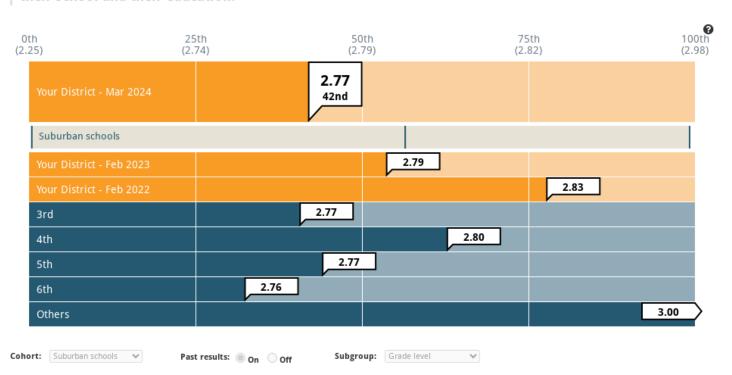
Respondents also provided feedback about Student Motivation. For example, 51% of respondents responded positively to the question: Do you do your schoolwork, even if no one tells you to?

Respondents also provided feedback about Diversity, Equity, and Inclusion. For example, 48% of respondents responded positively to the question: Do you see people of different backgrounds in class materials?



Engagement Summary Measure

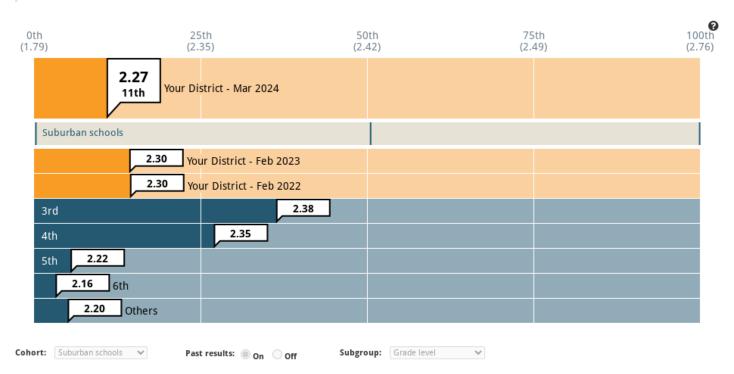
This summary measure describes the degree to which students perceive themselves as engaged with their school and their education.





Academic Challenge Summary Measure

This summary measure describes the degree to which students feel their learning is challenging and relevant.





Instructional Methods Summary Measure

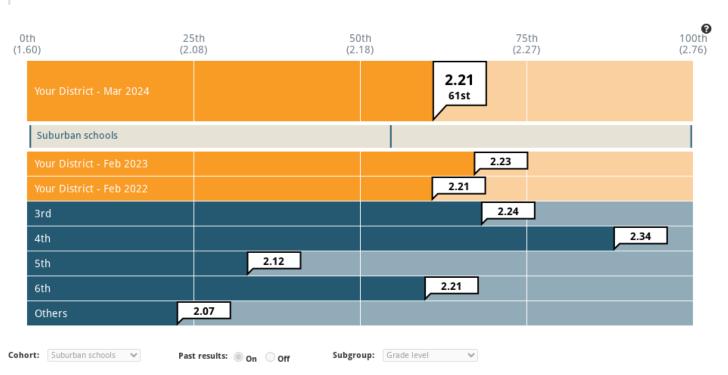
This summary measure describes the strategies and approaches students report their teachers using in class.





Culture Summary Measure

This summary measure describes the degree to which students experience an orderly, respectful classroom environment.





Belonging Summary Measure*

This summary measure describes the degree to which the students feel a sense of belonging at school.



*The belonging summary measure does not have trend data prior to the 2022-23 school year because one question ("Do you feel like an important part of your school?") has been revised.

Cohort: Suburban schools >

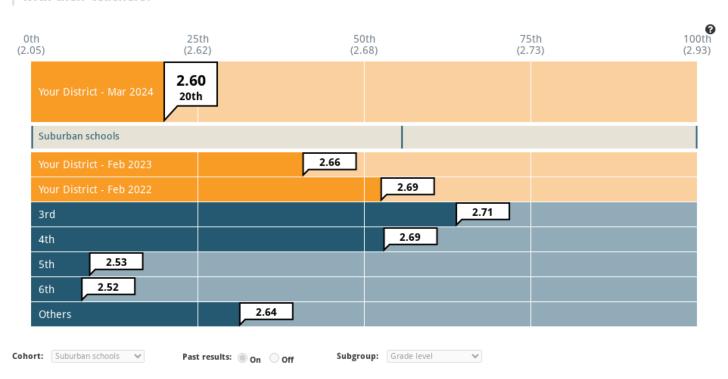
Past results: On Off

Subgroup: Grade level ⋄



Relationships Summary Measure

This summary measure describes the degree to which students have strong, supportive relationships with their teachers.





Summary Measure	Your District - Mar 2024	Your District - Feb 2023	Your District - Feb 2022	Typical YouthTruth school	Typical Suburban school
Engagement	87%	87%	90%	85%	86%
Academic Challenge	34%	37%	37%	48%	48%
Relationships	68%	76%	79%	76%	77%
Culture	22%	23%	23%	22%	22%
Instructional Methods	51%	57%	53%	60%	60%
Belonging	38%	38%	N/A	34%	34%



ummary Measure	3rd	4th	5th	6th	Others
ingagement	87%	89%	89%	87%	100%
cademic Challenge	44%	42%	26%	25%	20%
elationships	80%	79%	60%	60%	80%
ulture	23%	34%	11%	25%	0%
nstructional Methods	49%	56%	52%	49%	40%
elonging	42%	41%	33%	40%	20%

^{*}The belonging summary measure does not have trend data prior to the 22-23 school year because one question ("Do you feel like an important part of your school?") has been revised.